



Vol. I, Issue 3

GRANT AWARD ANNOUNCEMENTS

CONGRATULATIONS

ESL Department

for receiving \$109,690.17 for the

Refugee School Impact Grant

Sponsor: The Educational Service Center of Central Ohio

Did You Know? Be specific about 1:1 aide duties in

the IEP Clearly identify that the service is individual to that student—Clarify that the student will have an individual assisting him, either by checking the appropriate box or writing it into the comment or notes section. This signals that an individual one-to-one aide will be dedicated that student.

Define what the one-to-one aide is there to do—Specifically, what is this person doing? What is her role in this? Will the one-to-one aide offer academic support? Behavioral support? "To the extent they are there to implement a particular component of the IEP, that should be defined.

Use clearer terminology for one to one aide—The more you can define what they're doing, the better. Rather than saying "one-to-one aide," say, for example "specialized physical health care services" further defining the relationship of this related service to the student's heal and clearly relaying what the person would be doing.

Do You Attend Grant Paid Conferences?



Electronic Request to
Attend Professional
Conferences/Activity

GRANT OPPORTUNITIES...

Lowe's Toolbox for Education

Description: Projects should fall into one of the following categories: technology upgrades, tools for STEM programs,

facility renovations and safety improvements. **Eligibility:** Public K-12 school or non-profit

Award Amount: Requests can range from (\$2,000 to

\$100,000

Application Opens: Two cycles: Fall and Spring

https://toolboxforeducation.com/

Dollar General Youth Literacy

Description: The DGYL Grants provide funding to schools, public libraries and non-profit organization to help with the implementation or expansion of literacy programs for students who are below grade level or experiencing difficulty reading.

Requirements: The organization must be within 20 miles of a

Dollar General store

Eligibility: Non-profit organizations **Award Amount:** Maximum is \$4,000

Application Opens: January

https://www.dgliteracy.org/grant-programs/

Computers for Learning

Eligibility: Public, private, or parochial school, serving pre-kindergarten through grade 12 students.

Requirement: Generally, school or educational nonprofit organization must pay for the shipping and handling of the computers

Application Opens: Ongoing

https://computersforlearning.gov/htm/hp_EO12999.htm

All grants applications must go through the CCS grant endorsement process and be approved by the grant review committee prior to submission.

Upcoming Deadlines and Reminders

If you would like one-on-one assistance with your Title I, SQIG, SIG or Title I Crate, take advantage of the Sign Up Genius link and schedule a day that works in your schedule. The link was emailed to you by Lisa Stotz in August and it is listed in this newsletter under the More Information Links section.



News to Use - Grant Carryover Update

FY 18-19 Title I, SQIG, and SIG G grants are now closed and financial reports have been filed with the State. Once approved, carryover funds for SQIG will be made available to load into Munis. We do not have a timeline for this to take place, however we will notify the schools affected when carryover is available.



https://event-wizard.com/2019FallConference/0/register/

Do's and Don'ts

Do teach parents about copyright piracy - Avengers: Endgame might be a smash hit, but don't include images of the Hulk, Captain America and Thor in the school publicity and flyers for a school event. Copyright infringement is considered theft. The ESSA Pub. L. No. 114-95, takes a hard line on it, asking schools to educate parents about the "harms of copyright piracy." ESSA suggests a lesson about copyright piracy could take place during literacy and technology training as part of building parent capacity to increase student achievement.

Don't limit use of Title III sub grants for immigrant children and youth - The U.S. Education Department strongly recommends that LEAs receiving Title III immigrant sub grants give priority to activities that will meet the unique needs of the immigrant children and youths enrolled in the LEA, as well as parents and families of these students.

More Information Links

FY20 Grant Endorsement Form:

VISIT: www.ccsoh.us \rightarrow Staff \rightarrow Grant Information \rightarrow Scroll down to form

Title I Crate: CAMPUS User Training

Click link to register: https://attendee.gotowebinar.com/rt/8788179112367790849

SIGN UP GENIUS

Any school receiving Title I, SIG G, and/or SQIG grant funds are invited to sign up for an in-person consultation session at your school with Lisa Stotz. The link to sign up is: https://www.signupgenius.com/go/20F0F4BA8AC2EA0F49-federal

Calendar Events

- October 9 Grant Committee Meeting Review
- October 23 Grant Committee Meeting Review
- October 28-29 2019 OAASFEP Fall Conference

RESOURCES

Grants.gov

Foundationcenter.com

Follett Master List of Grants click on link below:

https://www.follettlearning.com/wps/wcm/connect/a642c498-lace-427d-bb46-f53a478cdaf1/master-list-of-grants-2018.pdf? MOD=AJPERES&CVID=1.pP1f6

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STATE & FEDERAL PROGRAMS

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